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3	REDISTRICTING SUBCOMMITTEE
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5	PUBLIC HEARING
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8	Tuesday, April 5, 2011
9	6:30 p.m.
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12	Gressette Building, Room 308 Columbia, South Carolina
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15	REPORTED BY: YVONNE R. BOHANNON Registered Merit Reporter,
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1	MEMBERS IN ATTENDANCE:
2	SENATOR GLENN F. McCONNELL, CHAIRMAN
3	SENATOR RAYMOND E. CLEARY
4	SENATOR ROBERT FORD
5	SENATOR C. BRADLEY HUTTO
6	SENATOR GERALD MALLOY
7	SENATOR LARRY A. MARTIN
8	SENATOR PHILLIP W. SHOOPMAN
9	
10	STAFF PRESENT:
11	DEBBIE HAMMOND
12	ALEX SMITH
13	CHARLES TERRENI
14	KATHERINE WELLS
15	
16	(INDEX AT REAR OF TRANSCRIPT)
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- 1 SENATOR McCONNELL: All right. Good
- 2 evening, ladies and gentlemen. I'm Glenn
- 3 McConnell, the state senator from Charleston and
- 4 chairman of the Senate Judiciary Committee. I want
- 5 to welcome you to one of our ten local public
- 6 hearings the South Carolina Senate Judiciary
- 7 Committee's Redistricting Subcommittee is holding
- 8 across the state.
- 9 I'd like to begin by giving you a brief
- 10 overview of the redistricting process so that you
- 11 can understand what we're trying to accomplish and
- 12 how tonight's hearing fits into that process.
- 13 First let me introduce the members of
- 14 the subcommittee. They're a bipartisan group of
- 15 senators. They come from different regions of the
- 16 state. They've been involved in different issues.
- 17 They bring to the table a wealth of experience in
- 18 legislative matters and solving problems in this
- 19 state.
- 20 First of all, I'll start over here with
- 21 the upstate. Phillip Shoopman comes to us from
- 22 Greenville right up there at the top of the state.
- 23 From the Midlands, got Senator Brad Hutto. Then
- 24 from the low country, Senator Robert Ford and
- 25 myself. We go over to the Pee Dee area. We've got

- 1 Senator Gerald Malloy, Darlington, Lee, Marlboro
- 2 and wherever else. And then from the Grand Strand
- 3 we've got Senator Ray Cleary of Georgetown and
- 4 Horry counties.
- 5 As the Redistricting Subcommittee of
- 6 your Senate, we're charged with one of the most
- 7 important tasks before the General Assembly which
- 8 is to initiate the process of redistricting. We
- 9 must recommend legislation to the Senate Judiciary
- 10 Committee which will redraw South Carolina's 46
- 11 state Senate districts and the state's
- 12 Congressional districts to include a new seventh
- 13 seat. Likewise, there is a subcommittee in the
- 14 House of Representatives that is charged with
- 15 drawing a plan for the 124 districts and that body
- 16 of the legislature and crafting its own version of
- 17 a Congressional plan.
- 18 While the House and Senate have
- 19 historically deferred to one another when it comes
- 20 to the plans for their respective bodies, their
- 21 Congressional plans may ultimately have to be
- 22 reconciled in the legislative process through a
- 23 conference committee. The conference committee is
- 24 three members of the House, three members of the
- 25 Senate. It takes two votes from each side to put

- 1 something into a bill.
- If the two bodies, two from each side,
- 3 agree on a redistricting plan or we pass one, it
- 4 must be submitted to the governor for her signature
- 5 in the same manner as any other bill that is passed
- 6 by the General Assembly.
- 7 Finally, under section five of the
- 8 Voting Rights Act, any plan that is enacted into
- 9 law will have to be pre-cleared by the Justice
- 10 Department or the Federal District Court in
- 11 Washington, D.C., before it can take effect. The
- 12 reason we have to redistrict is to ensure that our
- 13 state's legislative and Congressional districts
- 14 represent substantially equal populations there by
- 15 ensuring that each person's vote is given the same
- 16 weight as another's in our system of
- 17 representation.
- 18 Ideally each of the state's Senate
- 19 districts will have 100,552 persons, and each of
- 20 our state's Congressional districts will have
- 21 660,767 persons. The census results that were
- 22 released last Thursday tell us the extent to which
- 23 the state's districts deviate from these ideal
- 24 numbers. District lines will have to be redrawn so
- 25 that some districts gain population and others lose

- 1 population in order to restore the required
- 2 equality of representation.
- 3 To begin the process of redrawing
- 4 districts, we're holding hearings in order to
- 5 listen to your views on the redistricting process.
- 6 Let me say at the outset that we are not here for
- 7 the purpose of considering proposed redistricting
- 8 plans tonight. The subcommittee has yet to reach
- 9 that stage of the process. When that time comes,
- 10 we will have an opportunity for the public to
- 11 submit specific plans for the subcommittee to
- 12 consider.
- 13 Instead this evening we're here to
- 14 consider the building blocks of those future plans.
- 15 We need to hear your opinions on the criteria that
- 16 you believe we should follow in the line drawing
- 17 process. We also want to know about the
- 18 communities of interest that we should be aware of
- 19 when drawing new district boundaries.
- 20 Examples of redistricting criteria
- 21 would be requirements that consideration should be
- 22 given to communities of interest, the cores of
- 23 existing districts, county, municipal or precinct
- 24 lines, compactness, contiguity, as well as
- 25 applicable laws and Constitutional standards. We

- 1 would like you to let us know how important these
- 2 criteria are to you and whether there are other
- 3 criteria that you believe we should take into
- 4 account when drawing the new district lines.
- 5 As for communities of interest, they
- 6 may be neighborhoods, towns or other political
- 7 subdivisions that have common interests that define
- 8 them for purposes of political representation.
- 9 They could also be areas defined by common economic
- 10 interests or characteristics, cultural
- 11 affiliations, recreational interests or other
- 12 factors that cause people to identify with one
- 13 another. We would like to hear from you about
- 14 communities of interest that you perceive to exist
- 15 in the area and how you believe they should be
- 16 considered in the process of drawing district
- 17 boundaries.
- 18 As we begin this public hearing we ask
- 19 those testifying to be clear. Redistricting is an
- 20 exact process and clarity is a virtue. For
- 21 example, when speaking about criteria, communities
- 22 of interest, it is important that citizens
- 23 distinguish between whether they're talking about a
- 24 Congressional or a Senate district as the
- 25 subcommittees must consider both.

1 Along the same lines, please explain 2 why you believe an area is a community of interest 3 and where it's located. To assist you with the 4 location, we have maps available for you here for 5 you to mark and identify particular areas that you 6 consider to be communities of interest. Second, we don't have rigid time limits 8 for speaking at these public hearings. However, we 9 would encourage you to have a goal of speaking no 10 more than five minutes so that everyone may be 11 heard. Also if a citizen would like to submit an 12 extended written statement, we will accept it for 13 consideration. Written comments will receive the 14 same consideration as spoken ones, and the handouts 15 available to you provide the U.S. mail and e-mail 16 addresses to which the comments may be sent. 17 Finally, in order to facilitate 18 communication with the subcommittee and give the 19 public a way of keeping track of the process, I 20 encourage all persons interested in redistricting 21 to consult our website which is located at 22 http://redistricting.southcarolinasenate.gov [sic]. 23 Knowing that's a lot real quick, the address for

24 the redistricting website is also included in the

25 handouts that we've given you.

- 1 At the website you'll find useful
- 2 information such as the dates and locations of our
- 3 public hearings and subcommittee meetings,
- 4 redistricting data, reference materials and
- 5 guidelines for future participation in the process.
- 6 We want to thank you for giving your
- 7 time and being willing to contribute to this
- 8 important process.
- 9 With that, I'll call the first
- 10 presenter and that will be Mr. Michael Rogers.
- 11 Why don't you come on forward. Let me
- 12 see where they're having you -- at the district --
- 13 I mean, at the table.
- MS. HAMMOND: Right there.
- 15 SENATOR McCONNELL: Right there with
- 16 one of those microphones. Make sure those lights
- 17 are on for you so that we can hear you and all
- 18 those folks behind you can.
- 19 MR. RODGERS: Yes, it's on.
- Okay. Thank you very much. Thank you
- 21 for having this hearing. My name is Mike Rogers
- 22 and I want to talk very briefly about the process.
- 23 And I'd like to point out something about the South
- 24 Carolina Constitution and its requirements for this
- 25 process.

- 1 Two members of this committee are both
- 2 called the senator from Charleston. This
- 3 appellation is phrased in accordance with the
- 4 decorum of our state Senate, but unfortunately
- 5 there's a rather serious problem with the phrasing.
- 6 Just who is the senator from Charleston? The
- 7 problem is serious because it's a violation of our
- 8 South Carolina Constitution which states the Senate
- 9 shall be composed of one member from each county,
- 10 not more than one, not less than one, exactly one.
- 11 Currently zero senators are from
- 12 Allendale, Bamberg, Barnwell, Calhoun, Chester,
- 13 Chesterfield, Colleton, Dillon, Hampton, Lancaster,
- 14 Lee, Marlboro, McCormick, Saluda or Union counties.
- 15 That's 15 counties that no senator calls home. Our
- 16 state Senate district maps must align exactly with
- 17 the county lines, but they do not. Instead our
- 18 Senate is drawn -- districts are drawn across
- 19 county lines in a way that turns this
- 20 geographically-based body into a population-based
- 21 body. In effect our Senate is just another House.
- 22 Our South Carolina Constitution set up
- 23 a bicameral legislature. Can you imagine the
- 24 uproar if our federal government started drawing
- 25 U.S. House and U.S. Senate district lines that

- 1 crossed state lines? But that's what we do here.
- 2 Our state government draws South Carolina House and
- 3 South Carolina Senate lines that cross our county
- 4 lines. Our Senate -- our state legislators violate
- 5 the South Carolina Constitution in this regard.
- 6 Our South Carolina's Constitution
- 7 states the House of Representatives shall consist
- 8 of 124 members to be apportioned among the several
- 9 counties. Each county shall constitute one
- 10 election district. Each county must constitute one
- 11 election district. Each county must elect exactly
- 12 one senator and as many representatives as in
- 13 proportion to the county's part of our state
- 14 population.
- Our state legislatures [sic] are
- 16 required to produce a district map and the district
- 17 lines exactly matching county lines with exactly
- 18 one senator for each county and with a number of
- 19 representatives in each county distributed
- 20 according to population. Our state legislators are
- 21 required by -- by our S.C. Constitution to do this
- 22 work and they must do it.
- 23 As you mentioned before, Senator
- 24 McConnell, the -- that's not the only
- 25 responsibility. The additional responsibility is

- 1 that you have to adhere to federal law and you must
- 2 satisfy the federal requirement that the districts
- 3 in our state comply with the Voting Rights Act and
- 4 related U.S. Supreme Court decisions. That's an
- 5 additional requirement.
- 6 You first have to focus on the
- 7 Constitutional requirement of our South Carolina
- 8 Constitution. Ideally, you all would devise a plan
- 9 that satisfies both the requirements of federal law
- 10 and our South Carolina Constitution at the same
- 11 time, and so however you go about this, you must
- 12 keep in mind that the federal requirement is an
- 13 additional requirement that does not, repeat, does
- 14 not, magically allow our state legislators to
- 15 ignore their responsibility under our U.S. -- under
- 16 our South Carolina Constitution.
- 17 Thank you.
- 18 SENATOR McCONNELL: Thank you.
- 19 Victoria Middleton.
- MS. MIDDLETON: Senator.
- I appreciate the opportunity to speak.
- 22 I'm Victoria Middleton, the executive director of
- 23 the ACLU in South Carolina.
- I'm going to read my statement with
- 25 your indulgence because I would like it to be on

- 1 the record, and I have copies for the committee
- 2 members. And I will sound as though I'm feeding
- 3 you back some of your own principles, but, again,
- 4 with your indulgence.
- 5 I'd like to start by thanking the
- 6 members of the subcommittee for holding this public
- 7 hearing and others around this state.
- 8 Because redistricting determines the
- 9 composition of districts in which individuals elect
- 10 their representatives and have a voice in how they
- 11 are governed, every voter has a vital stake in the
- 12 outcome of the communities' redistricting and every
- 13 voter should feel welcomed to participate in the
- 14 process.
- This sort of collaboration between you,
- 16 law makers, redistricting experts, in which I am
- 17 not one, individuals and advocacy organizations
- 18 like my own to draw and analyze plans and promote
- 19 transparency in the redistricting process is
- 20 absolutely essential, so we commend you on it and
- 21 thank you for our opportunity to participate.
- As you've noted, Senator McConnell,
- 23 fair and equal representation is the cornerstone of
- 24 American democracy. The Constitution requires
- 25 states to apportion their Congressional districts

- 1 according to the one person, one vote principle.
- 2 The Supreme Court has interpreted the Equal
- 3 Protection Clause of the Fourteenth Amendment as
- 4 requiring state legislative seats to be apportioned
- 5 according to the one person, one vote principle as
- 6 well.
- 7 Improper redistricting can result in
- 8 unequal representation in voting districts,
- 9 dilution of minority votes and fractured
- 10 communities.
- In addition to the one person, one vote
- 12 principle, the redistricting plan, as you've noted,
- 13 should be drawn utilizing traditional principles
- 14 such as compactness, contiguity, preservation of
- 15 county lines, communities of interest, and
- 16 competitiveness because it's very important that
- 17 each voter's right to -- to have a voice in how he
- 18 or she is governed is heard.
- 19 The redistricting plan must also take
- 20 into consideration the Voting Rights Act which
- 21 prohibits the use of redistricting plans that
- 22 result in diluting minority voting strength.
- 23 Communities of color in particular face obstacles
- 24 to meaningful participation in a political process
- 25 in our state and in others, and that includes the

- 1 redistricting process.
- 2 The federal Voting Rights Act includes
- 3 protection provisions to ensure these communities'
- 4 involvement in the process. So compliance with the
- 5 Voting Rights Act ensures that racial and language
- 6 minorities have an equal opportunity to participate
- 7 and elect candidates of choice.
- 8 We look forward to collaborating with
- 9 the committee, with individual voters and other
- 10 interested parties over the next few months in
- 11 drawing fair and equal districts for our state
- 12 legislature and our seven Congressional seats. I
- 13 thank you for the opportunity to go on the record
- 14 about this, and we stand ready to assist in any
- 15 way. Thank you, sir.
- 16 SENATOR McCONNELL: Thank you.
- Bonan Li. Did I pronounce that
- 18 correctly?
- 19 MS. LI: Yes.
- 20 SENATOR McCONNELL: All right.
- MS. LI: Yes, that's correct. Thanks
- 22 everybody. I appreciate the chance to be able to
- 23 speak.
- 24 What I would like to say today is I
- 25 think we can improve our redistricting technology.

- 1 We can go to the next generation technology which
- 2 is the smart redistricting engine. Currently all
- 3 the redistricting software rely on human beings to
- 4 optimize the plans which is very inefficient, very
- 5 time-consuming.
- A professor in the University of South
- 7 Carolina invented a product which uses the human
- 8 computer interaction to perform redistricting, and
- 9 the human being can just on a map to draw your
- 10 communities of interest and to -- comprise your
- 11 draft to ideas, and then the computer can do the
- 12 rest of the things. The computer has the -- the
- 13 product has the smart redistricting engine, and
- 14 then a computer will optimize the plan. The speed
- 15 is very fast. It's about 50 plans within a minute.
- So we have our right to introduce this
- 17 product to everybody and we hope this product can
- 18 help South Carolina to make the redistricting
- 19 process smoother. Thank you.
- 20 SENATOR McCONNELL: Thank you.
- 21 Mr. Lonnie Randolph.
- 22 MR. RANDOLPH: Good evening to first
- 23 the members of the Senate, the chair, staff
- 24 persons, and let me especially say good evening to
- 25 all of the citizens who came out today to express

- 1 their views.
- 2 My name is Lonnie Randolph, Jr. I am
- 3 the president of the South Carolina State
- 4 Conference of the NAACP, and I am honored and proud
- 5 to be here today to make a few comments. Several
- 6 persons who spoke earlier did make some of the
- 7 comments that I had planned to make. Senator
- 8 McConnell in his opening remarks did the same, so I
- 9 will try and skip over those remarks and address
- 10 some concerns that I do have about the process.
- 11 Having said that, I do hope and we --
- 12 those of us who support justice and equality for
- 13 all people do hope that this process will be one
- 14 that is fair to -- not to members of the Senate,
- 15 not to members of the House, not to the members of
- 16 Congress, but fair to all citizens in the state of
- 17 South Carolina.
- One of the things that we have
- 19 evaluated and looked at over the years is basically
- 20 over the last two process -- redistricting
- 21 processes is that there has -- there appears to be
- 22 some packing what we define -- has been defined as
- 23 packing of districts. That process has caused a
- 24 very unusual and strange division of the people in
- 25 the state of South Carolina. The districts of the

- 1 people of color have become blacker. The districts
- 2 of people with less color have become whiter.
- 3 And I do hope that during this
- 4 process -- there is a way to fix this, and we hope
- 5 that all citizens and all members of this committee
- 6 and members of the General Assembly will work very
- 7 hard to decrease this major problem that is
- 8 affecting our states -- our state.
- 9 One of the major issues that results
- 10 from such a process is that it means that only one
- 11 group of people in this state will have influence
- 12 with the process. We have seen that with the
- 13 absence of African Americans and women in the
- 14 decision make -- decision making positions in the
- 15 state, and one of the critical areas that causes
- 16 this type of isolation is the packing of districts
- 17 with people based on race, and we hope that this
- 18 process -- we can address that in a way that we can
- 19 eliminate and move South Carolina forward in the
- 20 21st century.
- I also want to say that this process
- 22 can be done without any retrogression. We are
- 23 hoping that we can maintain the influence that
- 24 we've had for all people of this state based on
- 25 doing this process in a fair and just way. Lack of

- 1 polarization, we feel that we can address that and
- 2 should not have that.
- 3 And also as far as the seven
- 4 Congressional districts, my comments are general in
- 5 nature -- in nature because I'm speaking of all of
- 6 the elections -- the election process in totality.
- 7 I think if we make it fair across the board, you
- 8 will see better participation by the citizens of
- 9 this state.
- 10 But the seventh Congressional district
- 11 I've heard some comments made earlier even before
- 12 the results -- the census results came in as to
- 13 what they thought it would be and what they knew it
- 14 would be. I hope that we will take a further look
- 15 at that to ensure that the earlier comments are not
- 16 just taken based on preliminary results, but that
- 17 the influence of those individuals in rural
- 18 communities will be considered as they should be in
- 19 the seventh Congressional district.
- Thank you so very much for allowing me
- 21 this opportunity, and if there are any questions,
- 22 I'd be more than happy to address them.
- 23 SENATOR McCONNELL: Senator Ford.
- 24 SENATOR FORD: Mr. Randolph, I have to
- 25 be careful. How are you doing?

- 1 MR. RANDOLPH: I'm doing fine, Senator.
- 2 I hope you're doing well.
- 3 SENATOR FORD: You used the word
- 4 packing. Can you give me an example -- can you
- 5 give me an example of what you're saying?
- 6 MR. RANDOLPH: Well, there are several
- 7 districts -- and I don't have the number here
- 8 before me, but there are several districts that
- 9 have majority African American population and white
- 10 population with what I consider to be 60 percent
- 11 severance, and I don't think that's necessary to
- 12 win an election.
- 13 The very matter that I mentioned to
- 14 you -- that I mentioned to you, I think the
- 15 districts are being drawn in a way where
- 16 influence -- if you go back again -- I can go back
- 17 20 years, I can. The amount of influence that
- 18 certain people in our General Assembly and our
- 19 Senate -- both House and Senate, the amount of
- 20 influence that certain groups have had no longer
- 21 have, and packing as we define it, ensuring that
- 22 certain people are represented generally regardless
- 23 of their ethnicity, we --
- 24 SENATOR FORD: One more question. What
- 25 percentage -- 60 percent would be what percentage

- 1 over what the NACP [sic] would have in mind?
- MR. RANDOLPH: Well, I can't give you
- 3 an answer what we would have in mind. I want to
- 4 see what you produce. You produce a fair -- you
- 5 produce an unfair system or unfair number, we will
- 6 let you know. You produce a fairness -- our issue
- 7 is fairness, equity and justice for all people, and
- 8 the system does not function that way.
- 9 SENATOR McCONNELL: Thank you, sir.
- MR. RANDOLPH: Thank you.
- 11 SENATOR McCONNELL: Kamau Marcharia?
- 12 Did I get that pretty close or did I --
- MR. MARCHARIA: (Inaudible.)
- Good evening ladies and gentlemen,
- 15 deciding officials. My name is -- I'm a county
- 16 council member of Fairfield County, and I'm here
- 17 basically to learn what this process is all about.
- 18 And I came kind of late. And I concur with what
- 19 Dr. Randolph has just said, and I'm here to listen.
- 20 And -- and the name is Kamau Marcharia.
- 21 And it's an easy name to remember. If you say, I
- 22 know you, Kamau, you pretty much got it. Swahili
- 23 simply means black warier.
- 24 But I think Dr. Randolph expressed some
- 25 of the concerns that I've been concerned about and

- 1 learning as this redistricting kind of occurred.
- 2 And thank you for allowing me just to express that.
- 3 That's basically what I want to say at this point
- 4 in time. Thank you very much.
- 5 SENATOR McCONNELL: Thank you so much,
- 6 sir.
- 7 Sergeant, do y'all have any more
- 8 notices back there?
- 9 Is there anyone that filled out an
- 10 application to be heard that has not been heard?
- 11 Before I turn -- I have two senators
- 12 visiting us from the Midlands. Delighted to have
- 13 both of you.
- 14 Senator Scott, anything -- words of
- 15 wisdom you want to give to the committee? Or did
- 16 you give us all this afternoon that you wanted
- 17 to -- in this room since we've all been here
- 18 together?
- 19 SENATOR SCOTT: No.
- 20 SENATOR McCONNELL: Senator Cromer.
- 21 Senator Cromer from Newberry, Lexington and
- 22 wherever, we're happy to have you. Is there any
- 23 words of wisdom you wish to give the subcommittee?
- 24 SENATOR CROMER: No, sir. Just please
- 25 do a good job.

- 1 SENATOR McCONNELL: Thank you, sir.
- 2 Do we have any members of the House out
- 3 there tonight?
- 4 SENATOR SHOOPMAN: I think they're
- 5 having a redistricting hearing.
- 6 SENATOR McCONNELL: They're having a
- 7 redistricting hearing tonight, so I suspect that's
- 8 where they are.
- 9 SENATOR SHOOPMAN: Yes, they are.
- 10 SENATOR McCONNELL: Was there anyone
- 11 else that wished to be heard?
- 12 All right. With that, in case you
- 13 decide again, let me reiterate -- oh, I'm sorry.
- 14 Please come forward. You will need to identify
- 15 yourself for the record.
- MS. NOLAN: May I just stand here and
- 17 identify myself?
- 18 SENATOR McCONNELL: Unfortunately the
- 19 court reporter can't hear you and we're taking
- 20 everything down, so I'd ask you to please come
- 21 forward and have a seat. Make yourself comfortable
- 22 and -- please state your name for the record.
- MS. NOLAN: My name is Lu Nolan. And I
- 24 really just had a question. I wanted to ask what
- 25 is the next step as far as the Senate is concerned

- 1 in this.
- 2 SENATOR McCONNELL: Well, I'll try
- 3 to -- the road map is tomorrow night we head to
- 4 Florence. Thursday night we go to Charleston.
- 5 That will conclude the ten public hearings. And we
- 6 will take that testimony, look at it, look at the
- 7 record, and try to get -- sometime here in the next
- 8 week or so adopt a set of criteria for drawing
- 9 maps. That will be the next step. Then after we
- 10 draw the criteria, we'll obviously take public
- 11 input, take that criteria, give it to the staff and
- 12 ask them to use that and begin drawing.
- MS. NOLAN: How soon -- or will the
- 14 criteria be made available to the public?
- 15 SENATOR McCONNELL: We will hold a
- 16 public hearing on it, and the decision will be made
- 17 in public. The vote will be taken in public. They
- 18 will immediately go up on our website. You will
- 19 also be able to go on our website and interact, and
- 20 we of course would welcome between now and the time
- 21 that we vote any public input. And then after we
- 22 have the criteria, we'll be taking input on what
- 23 the district lines should be before we draw them --
- 24 MS. NOLAN: I --
- 25 SENATOR McCONNELL: -- or while we draw

- 1 them.
- MS. NOLAN: Okay. And what point --
- 3 what point approximately do you expect to have this
- 4 entire process completed?
- 5 SENATOR McCONNELL: Well, I can't speak
- 6 for the House of Representatives.
- 7 MS. NOLAN: I know.
- 8 SENATOR McCONNELL: But right now we
- 9 are shooting to wrap this up by the first of June.
- MS. NOLAN: Okay. So hopefully this
- 11 year that --
- 12 SENATOR McCONNELL: Yes, ma'am, because
- 13 the elections -- our goal is to make sure that the
- 14 primaries and everything go off on time.
- 15 MS. NOLAN: Okay. I thank you and I
- 16 thank you for this hearing and all the hard work
- 17 that you're putting into it, and I'm glad that
- 18 you're keeping us informed.
- 19 SENATOR McCONNELL: Thank you.
- 20 MS. NOLAN: I go to your site every day
- 21 just about.
- 22 SENATOR McCONNELL: All right. Please
- 23 feel free to go there. We'll be posting as we
- 24 can --
- MS. NOLAN: Thank you.

- 1 SENATOR McCONNELL: -- as the new
- 2 information becomes available.
- 3 Was there anyone else with their arms
- 4 up? Yes, ma'am, please come up.
- 5 Again, I'd ask you for the record to
- 6 please state your name so the court reporter can
- 7 get it and we can identify your testimony.
- 8 MS. ADDISON: My name is Tishia
- 9 Addison.
- 10 The question that I have for you is
- 11 what if during your redistricting process a
- 12 senator, someone who is already an elected
- 13 official, say, two of them, they start -- the lines
- 14 start to cross?
- 15 SENATOR McCONNELL: They cannot cross.
- MS. ADDISON: So what would you do in
- 17 that -- in that matter such as you're doing
- 18 redistricting -- because the lines are so close,
- 19 you redistrict and the person that's in Orangeburg
- 20 versus the person that's in Barnwell and they live
- 21 kind of close in a proximity area, how would you
- 22 determine that? Because in Lexington we have
- 23 someone that came and spoke with us who talked
- 24 about redistricting and sometimes how that has
- 25 occurred before. How would that be addressed?

- 1 SENATOR McCONNELL: We will address it
- 2 by -- people will not be in two districts. The
- 3 lines will be very clear. We have VTDs and we have
- 4 computers and the ability to make sure that the
- 5 districts are contiguous, that there are not
- 6 doughnut holes, that everybody is accounted for in
- 7 a district.
- 8 We will as we draw those districts try
- 9 to be mindful of the criteria we adopt such as
- 10 communities of interest and things. Where a VTD
- 11 line may lie is something sometimes we don't have
- 12 control over, where a precinct line and where the
- 13 VTDs match up to whatever the variance is. We just
- 14 can't go over and add people and -- and violate
- 15 whatever those criteria are.
- MS. ADDISON: So someone could lose
- 17 their office in redistricting?
- 18 SENATOR McCONNELL: That's up to the
- 19 voters.
- MS. ADDISON: But, I mean, in reference
- 21 to once the lines are drawn, if you end up with two
- 22 where they're currently separated?
- 23 SENATOR McCONNELL: If the Senate
- 24 adopts criteria trying to draw districts who have
- 25 already -- pitting incumbents against incumbents,

- 1 trying to maintain core sections of existing
- 2 districts, that reduces the possibility, but
- 3 everything is possible, that we seek to apply the
- 4 criteria and to make sure that we follow what we
- 5 call traditional redistricting.
- 6 MS. ADDISON: Does incumbents have
- 7 priority within redistricting?
- 8 SENATOR McCONNELL: There will be a set
- 9 of criteria that have priority. The -- I guess the
- 10 next question would be what do we do on the floor
- 11 of the Senate. If amendments are put up to just --
- 12 purely for this purpose or that purpose, ulterior
- 13 purposes to draw districts, that we hope the
- 14 criteria will defend against those, and the
- 15 criteria will be the objective guideposts for the
- 16 Senate to make decisions on where the line actually
- 17 comes down.
- 18 MS. ADDISON: Has that happened before?
- 19 SENATOR McCONNELL: Oh, yeah, we've
- 20 turned some senators down before.
- MS. ADDISON: Where they're --
- 22 SENATOR McCONNELL: The criteria
- 23 they -- what they wanted in amendments did not
- 24 match what this subcommittee and the full Judiciary
- 25 Committee had adopted as criteria and we had to

- 1 tell them no.
- MS. ADDISON: Okay. All right. Do you
- 3 base it off of -- to where it allows us to remain
- 4 in public and state?
- 5 SENATOR McCONNELL: This -- if you will
- 6 look at this committee --
- 7 MS. ADDISON: It's very diverse.
- 8 SENATOR McCONNELL: That's correct.
- 9 That should tell you the signal that I as the
- 10 chairman of the Judiciary Committee have chartered
- 11 for this committee to do it right.
- MS. ADDISON: So hopefully after
- 13 redistricting we may be able to have a little more
- 14 balance as far as --
- 15 SENATOR McCONNELL: That's up to the
- 16 voters.
- MS. ADDISON: Okay. What I'm looking
- 18 at --
- 19 SENATOR McCONNELL: This is a
- 20 bipartisan diverse group and they will --
- 21 MS. ADDISON: No, I -- I believe that
- 22 and if --
- 23 SENATOR McCONNELL: They'll do the best
- 24 they can do, I can assure you.
- MS. ADDISON: I learned --

- 1 SENATOR McCONNELL: That's why I picked
- 2 them.
- 3 MS. ADDISON: I learned that very well
- 4 in listening -- listening to Senator Ford, so --
- 5 in -- in some of his campaign from governor, so I
- 6 learned that very well as you -- as you as well
- 7 being from Fairfield County. So a little bit of
- 8 homework.
- 9 SENATOR McCONNELL: Yes, ma'am.
- 10 MS. ADDISON: But -- so when we're
- 11 looking at the redistricting -- as we're looking at
- 12 it, what opportunities will we have to get new
- 13 officials within redistricting because it continues
- 14 to be district -- it continues to be zoned in a
- 15 certain manner to where the same people are
- 16 continuously elected and there are --
- 17 SENATOR McCONNELL: We've not drawn --
- 18 I can tell you we've not drawn any maps at this
- 19 juncture.
- MS. ADDISON: Okay.
- 21 SENATOR McCONNELL: There are other map
- 22 drawings going on around the capital, but this
- 23 group has not drawn any maps -- and has not drawn
- 24 any maps and we've not looked at it. Instead our
- 25 focus is on public hearings and hearing from the

- 1 public on what they think should go into it. I
- 2 mean, we -- we've heard testimony from across the
- 3 state in different places what they thought were
- 4 communities of interest, things that they look for
- 5 in traditional redistricting.
- 6 MS. ADDISON: Thank you.
- 7 SENATOR McCONNELL: Thank you.
- 8 Was there anyone else? Yes, ma'am.
- 9 MS. CATO: Thank you, Senator
- 10 McConnell, and thanks to the subcommittee.
- 11 My name is Carol Cato and I live here
- 12 in Columbia. And I have a question for you, and
- 13 I'm not here as League of Women Voters. I'm here
- 14 as -- as a citizen. And the question I have for
- 15 you is this.
- In my precinct which is ward ten, it --
- 17 we have two Congressional districts, six and two.
- 18 For instance -- and this runs through Shandon --
- 19 the community of Shandon. It runs straight through
- 20 the community of Shandon. On one side of the
- 21 road -- on one side of the street somebody will be
- 22 in district six. On the other side they will be in
- 23 district two. Is there any way that we can avoid
- 24 that? I know the lines must be drawn someplace.
- 25 SENATOR McCONNELL: What I'm hearing

- 1 you say -- correct me if I'm wrong -- is don't
- 2 split a VTD, a voting tabulation district.
- MS. CATO: Well, it makes it --
- 4 SENATOR McCONNELL: Are they -- are
- 5 y'all in separate districts based on which side of
- 6 the street?
- 7 MS. CATO: Yes. Yes. And we are in
- 8 separate Congressional districts. And also it
- 9 makes it more prone to mistakes at the precinct
- 10 level when -- when people are voting because we
- 11 have to keep track of both Congressional districts.
- 12 We hand out cards, and every once in a while I
- 13 notice that the wrong card is handed to somebody.
- 14 And they have, you know, come up and said, Well,
- 15 you know, I voted in the wrong district.
- 16 SENATOR McCONNELL: One of the things
- 17 that we've been taking testimony on -- one of the
- 18 things I mentioned of course is precinct lines
- 19 called voting tabulation districts in the lingo of
- 20 the redistricting.
- But, again, we will get those
- 22 statistics. We download. We have already
- 23 downloaded most of that data, but we have not drawn
- 24 districts. So that's why we're taking testimony
- 25 right now. Do you have difficulties with split

- 1 precincts? What kind of difficulties do you have?
- 2 Should we be mindful of that when we draw?
- 3 MS. CATO: Well, I would request that
- 4 you certainly be mindful of it. And I wanted to
- 5 congratulate you and the subcommittee and I want to
- 6 congratulate you on the diversity that you have and
- 7 the quality that you have up there.
- 8 SENATOR McCONNELL: Thank you.
- 9 MS. CATO: Thank you very much.
- 10 SENATOR McCONNELL: You've been to some
- 11 committee meetings and you know this group --
- MS. CATO: I know --
- 13 SENATOR McCONNELL: -- is not shy on
- 14 words.
- MS. CATO: I know quality when I see
- 16 it. Thank you.
- 17 SENATOR McCONNELL: Thank you.
- Anyone else before we wrap up?
- 19 With that, again, if you have some
- 20 written comments that come to mind, please submit
- 21 them. We will be over in Florence tomorrow
- 22 tonight, and we welcome you to join us. We'll be
- 23 down in Charleston on Thursday night and then that
- 24 will close the -- this level of the hearings.
- Thank you all again for coming. Have a

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1 good evening.
              (The public hearing was concluded at
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 3 7:14 p.m.)
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2	I, Yvonne R. Bohannon, Registered Merit Reporter, Certified Realtime Reporter, and Notary
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6	statements made on the record at the time of the proceeding were recorded stenographically by me and
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17	My Commission expires April 11, 2015
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